

Kids just Wanna Have Fun



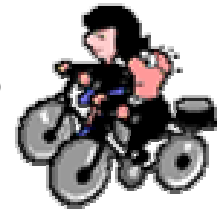
Lyrics & Teaching Notes
May also be used as OHT Masters

(23 pages)

Kids Just Wanna Have Fun!

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V1 Football, netball, riding on y'r bike
Scooters, swimming, everybody likes to go
Camping, bowling, running, games
Cricket, hockey, making up names



Chorus Kids just wanna have (woof woof)
Kids just wanna have (Knock, knock, who's there?)
Kids just wanna have, wanna have
Kids just wanna have fun!

V2 Playstation, music, movies, chess
Dinosaurs, stories, making a mess!
Stickers, collage, glitter & glue
Rollerblades, skateboards – let's groove!

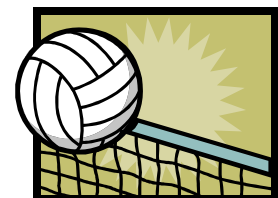


Chorus Kids just wanna have (Beep beep)
Kids just wanna have (Hey Aligator!)
Kids just wanna have, wanna have
Kids just wanna have fun!

V3 Painting, drawing, pick-up sticks
Juggling, joking and magic tricks
Rapping, rhyming, dressing up too
Cooking, reading going to the zoo



Chorus Kids just wanna have (Let's go!)
Kids just wanna have (click, click)
Kids just wanna have, wanna have
Kids just wanna have fun!



Teaching Notes

Children love to rap. In this song, they could either perform the whole song together or take turns to shout out different lines, then sing the chorus as a group.

Discuss what happens to our health when we laze around and live an inactive lifestyle. What activities are fun for you? Use the song to encourage children to lead a more energetic and healthy life.

Recordings This is the opening song on the *Kids Just Wanna Have Fun* CD (UCAMusic)

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It's a Good Day

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V1 It's a good day to be a sunhat
It's a good day to be a bear
It's a good day to be beansprout
It's a good day to be here!

V2 It's a good day to be a dinosaur
It's a good day to be an elf
It's a good day to be a toothbrush
It's a good day to be myself!



Refrain It's a good day to be a rainbow
A pop-star or a friend
But it's not a good time for a fish on the line
When the frypan's at the other end!

3. It's a good day to be a jetboat
It's a good day to be a frog
It's a good day to be a shoelace
It's a good day to be a dog



Refrain II It's a good day to be a teeshirt
To make peace and lend a hand
But the time's not right to pick a fight
With a six foot wrestling champion!

4. It's a good day to be a telephone
It's a good day to be a tree
It's a good day to be a circus
It's a good day - such a good day
It's a good day to be me!



Teaching Notes

This celebration song is a natural choice to sing when your'e in a happy mood, or to lift the mood! Enjoy clapping along or playing percussion instruments. Recorder players may enjoy playing the instrumental refrain.

Recordings Originally on the *Sing the World Around* cassette (UCA Music). Now available on the *Kids Just Wanna Have Fun* CD (UCA Music).

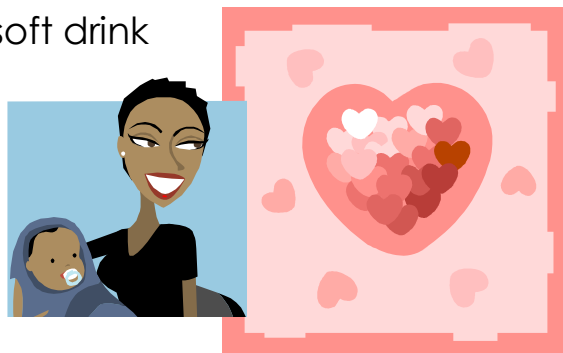
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Happiness

©1995 Radha Sahar, (aka Radha Wardrop)

V1 Happiness is mine and yours and everybody's
When we share a smile together
Sunny days can be indoors in any weather
When we share a smile together

Ref Happiness fills me up like a soft drink
Bubbling out all over!
Happiness will
Spread like a big pink
Cloud across the sky
Lighting up the faces
Of people passing by!



V2 Happiness is in and out and all around us
When we share our love together
Sunny days are here and there and everywhere
It's when we share our love together

Refrain

V3 Happiness is mine & yours & everybody's
When we share a smile together
Happiness is here & there & everywhere
It's when we share our love together
when we share our love together!



Teaching Notes

This celebration song is a natural choice to sing when you're in a happy mood, or to lift the mood! Enjoy clapping along or playing percussion instruments. Recorder players may enjoy playing the instrumental refrain.

Recordings Originally on the *Sing the World Around* cassette (UCA Music). Now available on the *Kids Just Wanna Have Fun* CD (UCA Music).

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Play Forever

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V1 I wish I didn't have to eat my dinner
Eating my dinner takes too much time!
If I didn't have to eat my dinner
I could play forever!



V2 I wish I didn't have to go to the toilet...

Ref You say "Time to get ready
Time to tidy my mess
Time to brush my teeth and time to dress"
You say "Come right away"
That just a minute won't hurt
I wish you wouldn't interrupt me
Cos play is my work!



V3 I wish I didn't have to wash my hands...

V4 I wish I didn't have to blow my nose...

Ref II You say "Time to go shopping"
That just an hour won't hurt
I wish you wouldn't interrupt me
Cos play is my work!



V5 I wish I didn't have to go to sleep...

Teaching Notes

This up-beat song is great to sing and dance to. Discuss the common experience of being so absorbed in activity that our bodily demands become a nuisance. Also ask children the following questions and discuss...

- ~ "Play is my work" – what does it mean for each of us?
- ~ What do you do that you feel is just as important as what adults do?
- ~ When do you feel you are working?
- ~ when do you think it's a good idea for grown ups to remind you that it's time to do something?

Children enjoy making up their own verses that open with "I wish I didn't have to..."

Recordings

Originally on the Ruff'n tumble cassette (UCA Music). Now available on the *Kids just Wanna Have Fun* CD (UCA).

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Copycat Rap

©1995 Radha Sahar (aka Radha Wardrop)

V1 Copy me cat! ... Come on and rap! ...
Copy that boogie ... Copy that clap ...
Fingers that click ... And feet that tap ...
Twist your tongue round the copycat rap, yeah
Rap, rap, copycat, copycat rap! ...

V2 Copy me cat! ... Come on and rap! ...
Put a bit o' rhythm ... In the gap ...
Be a drum machine ... Pow! and Zap! ...
Bounce your lips round the copycat rap, yeah
Rap, rap, copycat, copycat rap! ...

High voice

Low voice

Quiet voice

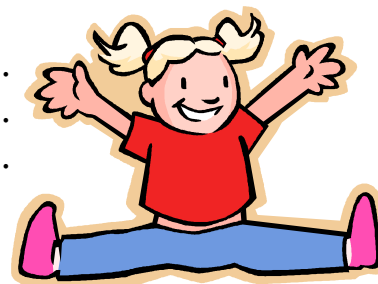
Copy me cat! ... Come on and rap! ...

Copy me cat! ... Come on and rap! ...

Copy me cat! ... Come on and rap! ...

OH YEAH? ... We're DONE! ...

OVER and OUT! ...



Teaching Notes

Children love this 'echo' rap. The challenge comes during the long lines at the end of verses 1 & 2. These long lines require that singers are carefully listening and can memorise well, so children enjoy this challenge. Express extremes dramatically on last 5 lines.

At level one in the NZ Arts curriculum, *Copycat Rap* fulfills the following:

- 'Listen to music that has a wide range of sounds'
- 'Imitate rhythmic and melodic patterns'
- 'Use a wide variety of sounds and movements to enhance ... song'
- 'Use voices to explore contrasts between sounds'

Recordings Originally on *Kiwi Kidsongs 6* (Learning Media). Now available on *The Starbugs Sing 10 Great Kiwi Kidsongs* (UCA Music) and *Kids Just Wanna Have Fun* (UCA Music). The Starbugs version includes passages in Maori and in Samoan.

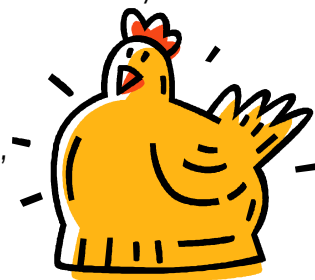
Animal, Vegetable, Mineral

©1990 Radha Sahar, (aka Radha Wardrop)

V1 Feeling bored, cramped in your style, All squeezed in the back in a squash?
I got a solution from Aunty Flo - (let me tell you she's real posh!)
She says "Close your eyes, think of an object, & when you're ready say 'yes'
All of us kids don't know what it is, but we've got to try & guess so we say...

Interlude Animal, vegetable or mineral – it's not easy!
Play the game that improves you brain – been round for a century
Animal, vegetable or mineral? – let's see...

Chorus Animal, vegetable, mineral, play the game
Animal, vegetable or mineral?
Animal, vegetable – "Did you take your minerals child?"
They say this game is neat but we say it's WILD!



V2 Anyway, we ask you questions – all of us have a go
But our questions have got to be the kind you can answer 'yes' or 'no'
You ask all kinds of stuff like "Is it rough? Is it right here in the car?"
"Can you wear it? Is it big? Is it hot? Can you buy it in a jar?"

V3 And if the air is getting thick, you might want to bend the rules
Give a little more when we answer, so we all don't feel like fools
I remember a time with cousin Jane – she's six and real terrific
When I answered her question with 'Yes sometimes'
She said "Can you be more Pacific?" (sic)

Chorus

V4 For asking questions or being 'in' you take turns one after that other
Round in a circle, Mum and Dad, a sister and a brother
When one of us guess, we all say "Yey! Congratulations!!!"
The game makes you happy. Play it everywhere!
Turn on all your relations!

Interlude... Chorus



Teaching Notes

Rap the verses and singing the choruses. Originally written to sing in the car, it is based on a word game - which is a great science exercise: what is the basic nature of any given object? Our grandparents used this game as a teaching tool – let's revive it! Whoever is 'it' thinks of an object. The aim is to guess the object, starting with the opening question "Animal, vegetable or mineral? Questions must be able to be answered 'yes' or 'no.' Use the song to introduce the rules of the game! Characters Aunty Flo & Cousin Jane (*lines in italics*), could be acted out by different children.

Recordings

Originally on the Music Cartoons cassette (UCA Music). Now available on the Kids Just Wanna Have Fun CD (UCAMusic)

Moving Stories

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- v1 We're gonna get zapped! We're gonna get spooked!
We're gonna go to fantasy land
Do you want suspense? An hilarious plot?
Or the thrill of a sweet romance?
It's all in here inside your head
You don't even have to read
To go on a magical myster tour
Imagination is all you need



- Chorus Moving stories you'll remember all life long
Enjoy each other! No one loses! No one is wrong
Moving stories – we're brilliant me and you
Discover the bold adventurer in a brain cell or two!

- v2 All take turns in a circle
Say a sentence or just a word
You've got to say something
And you can rave on
As the plot's getting more absurd!
Is your hero a prince with a laser beam?
Or a dragon living under your bed?
Say what you want then stop & find out
What comes from the next person's head!



Chorus

Teaching Notes

This song teaches a superb language game that can be played in many settings, with any number of people. Play the game to develop children's imagination, since each player is challenged to think creatively 'on the spot.' Singing the song is a great way to introduce the game. The music is also great to dance to!

When they're ready, help children develop more sophisticated ways of improving their language aiding the next persons' entry. For example if I end with "and she saw a huge..." the next person can take up the story more easily than if I end with "and she saw a huge, rock-crushing monster."

Recordings

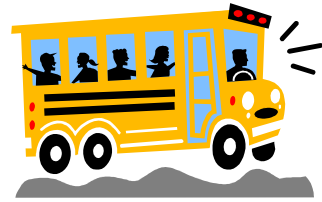
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Fuss on the Bus

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Chorus Some people make a fuss on the bus
A fuss on the bus, a fuss on the bus
Some people make a fuss on the bus
And they won't sit still and quiet!



V1 The babies they go 'Wah, wah wah
Wah, wah, wah! Wah, wah, wah!
The babies they go 'Wah, wah wah!
And they won't sit still and quiet!



V2 The toddlers they go 'Mummy I want!
Daddy I want! Mummy I want!
The toddlers they go 'Mummy I want...'



Chorus

V3 The school kids they go 'giggle, giggle giggle...'

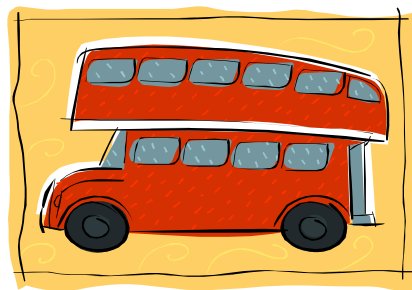
V4 The college kids they go 'Turn it up man!...'

Chorus

V5 The grown ups they go
'Yabba, yabba, yabba!...'



V6 The old folk they say 'I remember when...'



Teaching Notes

Kids love this light-hearted action song, and adults enjoy its humanity and humour. Act out each verse dramatically as you sing, bouncing up and down in the choruses.

Recordings Originally on the *Musicool and Ruff'n Tumble* tapes (UCA Music). Now available on *Musicool & School Kids*, and *Kids Just Wanna Have Fun* CDs (UCA Music).

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Old King Cole was a Tolerant Soul

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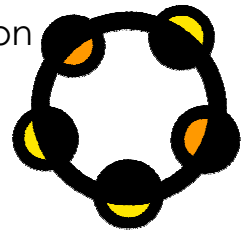
- V1 Old King Cole was a tolerant soul,
And a tolerant soul was he
He called for the children in our class
To play a symphony
Now we don't know how Mozart goes
And this is what we played...
(children play a variety of instruments...)



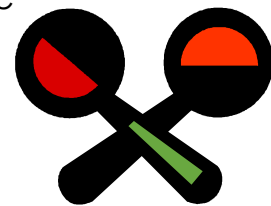
- V2 Our orchestra is not like the ones you hear on the radio
With steel drums from Jamaica and a bass from Ontario
Drums from Samoa and Africa make a special sound
... *(children play a variety of drums...)*



- V3 Our chime bells come from Austria, xylophones from Saigon
English sleigh bells join the Indonesian gamelan
Our cymbals come from India, tambourines from Rome
... *(children play a variety of bell sounds...)*



- V4 Our teacher plays the accordion, and we make our shakers here!
Our maracas are from Mexico, our rattles from Zaire
Castanets from Valencia, guiros from Brazil
... *(children play a variety of shaking,
clicking & tapping instruments...)*



- V5 Old King Cole can tolerate it all – though he was quite surprised
We didn't have any fiddles to play, but still he gave us a prize!
He accepted all the differences as we played our song again
... *(children play a variety of instruments...)*

Teaching Notes

This is a 'play-along' song, largely for percussion instruments – but any instrument can be involved. Decide which verse suits your instrument, then play V1 & 5 with the group, and only your 'verse' on cue. Discuss tolerance – what does it mean to you?

Recordings

Available on *Virtues in Me* and *Kids Just Wanna Have Fun* (both from UCAMusic)

The Thing

©1990 Radha Sahar, (aka Radha Wardrop)

V1 One day I decided to make secret things in my room
With the door shut tight in case mum might
See what I was doing



Found some glue and string and fur
(I was sick of all my toys)
Mum said 'What's going on in there?
What is all that noise?'

Ch Wuk, wuk, yippy, yappy doodle
Grrrrr... clap, clap clap
Wuk, wuk, yippy, yappy doodle
Tick, tock, ice block, hissssss
Wuk, wuk, yippy, yappy doodle
Grrrrr... clap, clap clap
Wuk, wuk, yippy, yappy doodle
- Was that a kiss?



V2 I called to mum 'Are you ready to come
And see what I have made?
Don't be scared – its just looks weird –
You see, it's got friendly eyes!
A spiney tail like a dinosaur
Yellow feet like a duck
Fluffy ears like shaggy dog hair
It was rough & glued & stuck and it went...

Chorus

V3 Makes a noise like a hundred boys
But sometimes the Thing is shy
If the kids tease 'Whatcha name please?'
It looks like it might cry...
But then it will hiss and blow you a kiss – just for you
A ducky, doggy dragon stuck together
You can make one too, and we'll both go...



Recordings

From the album *Kids Just Wanna Have Fun* available from UCAMusic.

Painting

©1990 Radha Sahar, (aka Radha Wardrop)

V1 There's a world I see, and a world in me
And a precisious way to make them one
With mixy shapes of serious fun... is painting!



V2 There are chimneys and cars, big trees and stars
And a mystifull way to make them one
With spreading slopes of concertrating done-is painting!

Chorus Eye spy, eye spy, I laugh, I cry
But when I paint, I FLY!
Hey! Come and see my painting!



V3 There are colours out there, & colours in here
And a slumptious way to make them one
With creamy drips of shiney fun... is painting!

Chorus

V4 There are monsters and suns, and fat current buns
And a slooshious way to make them one
With slippery blobs of whooshing fun... is painting!

Teaching Notes

In this song, use the voice to express contrasts in emotion, and especially enthusiasm. Discuss creativity with the children, and how we make up exaggerated words to describe something with enthusiasm – what words can they invent? What do children think the following words in the song are trying to express? ...

'precisious'
'mystiful'
'concertrating'
'slumptious'
'slooshious'

Ask children how they like to express their creativity and, if they could paint anything in the world, what kinds of things would they paint? What colours would various feelings be?

Try playing the song as an invitation to paint.

Recordings Originally on the *KRuff'n Tumble* cassette (UCA Music). Now available on the *Kids Just Wanna Have Fun* CD (UCA Music).

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Juggling Song

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v1 I was feeling sad & blue, and I didn't know what to do
My life was just a dreary kind of struggle
Then I met the kind of clown
Who makes a smile from a frown
By showing everybody how to juggle!

So here is what you do: just grab a scarf or two
Or maybe three or four, and start to throw
Just fly them through the air
And catch them all with care
And sing this little ditty as you go



Chorus Throw with your left, your right, your left
Catch with your left, your right, your left
Then you are left – you're right – you're left
With nothing but smiles!
Juggling is fun for everyone, it's easy as 1,2,3
Don't be left. You're right if you
Juggle along with me!



v2 You have learnt to juggle now, show another person
how

Till there's someone juggling in every house in town
See the army marching by
'Left, left right' they cry.
They've swaped the guns for balls
And soldiers for clowns!



Teaching Notes

Juggling is a great way to develop hand eye coordination, as well as having fun. Start off with chiffon scarves, since they stay in the air for a good while. In a group, several children could try to juggle along with the music, while others could clap in the verses and sing during the choruses. Discuss the double meaning in some lyric lines in the chorus.

Recordings On *Tricky the Clown* and *Kids Just Wanna Have Fun* (UCA).

The Sticky Song

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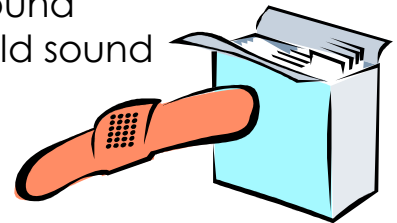
v1 When I was small, I felt extra great
When I got hold of the cellotape
I could stick anything when I was the boss
I could even stick my mouth shut right across!



Chorus M-m-m-m-m-m-m-m x4

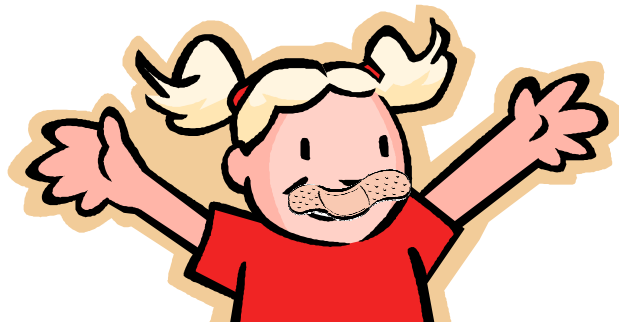
v2 When I was small I made quite a racket
Till I got hold of the band aid packet
I'd cover every scratch or mark I had found
And plaster my mouth! This is how I would sound

Chorus



v3 But now I am big I feel kind of smug
I can peel it off with hardly a tug
I can help the little kids, and when there's a riot
I give them all a piece to keep them quiet!

Chorus



Teaching Notes

Children enjoy the humour in this song, and singing along doing the actions in mime, so this is a good song to develop drama skills in young children. Of course, they also enjoy acting out the song with *real* sticky tape and sticking plasters!

Actions: Clap during verses 1 & 2. At the last line of each verse the music temporarily slows down, giving time to either stick real tape across your mouth, or to mime that gesture. When singing the chorus, exaggerate the sound of the humming to suggest that underneath the tape you are trying to sing words – but of course it comes out as a muffled mumble. It also looks good to draw your lips in, as this suggests something unusual is happening. On verse 3, stand up tall on first line, then make a sweeping 'peel it off' gesture on line 2. Then clap for the rest of the verse. Don't forget to mime peeling off your tape at the end of the song!

Recordings On *Musicool & School Kids* and *Kids Just Wanna Have Fun* (UCA).

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Agitator Twist

©1990 Radha Sahar (aka Radha Wardrop)

V1 Swish, swish, swish, I'm a washing machine
Washing machine, washing machine
Swish, swish, swish, I'm a washing machine
Do the agitator twist!



V2 Open up my lid and put the clothes in
Put the clothes in, put the clothes in
Open up the lid and put the clothes in
Do the agitator twist ~ (have you emptied the pockets?)

V3 Pour in the powder, sprinkle it round... etc
(not too much powder or I'll burst!)

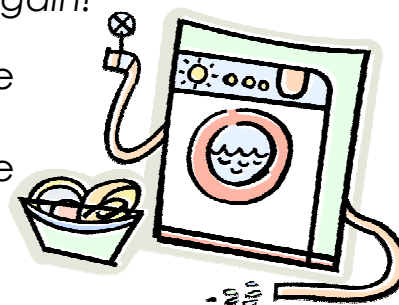
V4 Close my lid, pull the button to start... etc
(are my taps turned on?)

V5 Wash and rinse and spin it around... etc



Drain the water out of the hose (swishhhhh)
Take out the clothes. Dry the clothes
Wear the clothes. Oh No! – they're dirty again!

V6 Swish, swish, swish, I'm a washing machine
Washing machine, washing machine
Swish, swish, swish, I'm a washing machine
Do the agitator twist like this
Do the agitator twist – everybody
Do the agitator twist!



Teaching Notes

This vigorous action song is ideal for using up restless energy in a confined space, since the actions are all done on the spot. It is also possible to participate as a sit-dance.

Actions

Dance the 'twist' on each 'swish' verse and during each 'do the agitator twist' line. On 'Open up my lid' stretch arms upward, then mime putting clothes in. mime pouring in the powder and sprinkling it round, closing the lid and pulling the start button. On 'Wash and rinse and spin it around' make large circles in the air with your arm. 'Drain the water' point arm down and make as 'swishhhh' noise. Mime taking out the clothes, hanging them up to dry, then dressing. On 'Oh no' put hands on hips and give a disgruntled expression.

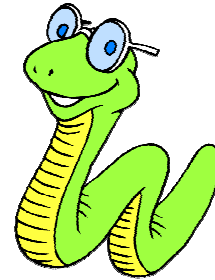
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Down on the Floor

©1991 Radha Sahar (aka Radha Wardrop)

- V1 Down on the floor, down on the floor
Who can wriggle like a worm?
Down on the floor
Who can wriggle? – like a worm!
Wriggle!



- V2 Down on the floor, down on the floor
Who can swim like a fish?
Down on the floor
Who can swim? - like a fish!
Swim!



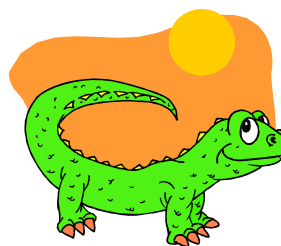
- V3 Down on the floor, down on the floor
Who can crawl like a caterpillar?
Down on the floor
Who can crawl? - like a caterpillar!
Crawl!



- V4 Down on the floor, down on the floor
Who can leap like a frog?
Down on the floor
Who can leap? - like a frog!
Leap!



Who can relax?
Like a lizard in the sun!
Watch out for sunburn!



Teaching Notes

"Boogie" during the chorus then move imaginatively on the floor. Such floor exercise strengthens muscles that may not be used often. Go into relaxation following this track if desired.

Recordings On *Korikori*, *Luelue Mai*, *Busy Bodies – Movement Songs in 3 languages*. This version in English is also on *Kids Just Wanna Have Fun* (UCA).

All Join in the Fun

©1990 Radha Sahar (aka Radha Wardrop)

Chorus Jumping, jumping up and down x3
All join in the fun!
Clap your hands and stamp your feet x3
All join in the fun!

V1 Stretch up high then touch your toes x3
All join in the fun!

V2 Rub your tummy then touch your nose x3
All join in the fun!

Chorus

V3 Wiggle, woogle to and fro x3
All join in the fun!

V4 Twirling round and round you go x3
All join in the fun!



Teaching Notes

Just follow the actions with enthusiasm. The song helps children develop their ability to follow instructions – either from a role model or through simply listening to the recording. It is also an excellent song to help strengthen self esteem and confidence, since it is easy to master the actions, plus it is centred on joyfulness.

Those in wheelchairs can also take part, twirling their arms around in verse four. This is one of those 'absolute winner' action songs for preschoolers – the pace is perfect and you can guarantee it will be an instant success.

Recordings Originally on the *Tots* tape, which won the New Zealand *Peaceful Play* award. The *Tots* session was later combined on the CD *Tots & Growin' Ups*. This track is also available on the *Kids Just Wanna Have Fun CD* (UCA).

Cotton Fields

Traditional

v1 When I was a little biddy baby
My mama would rock me in the cradle
In them old cotton fields back home
It was down in Louisiana
Just about a mile from Texicanna
In them old cotton fields back home



Refrain Oh when those cotton balls get rotten
You don't get very much cotton
In them old cotton fields back home
It was down in Louisiana
Just about a mile from Tex- arkana
In them old cotton fields back home

v2 It may sound a little bit funny
But we didn't make very much money
In them old cotton fields back home
It was down in Louisiana
Just about a mile from Texicanna
In them old cotton fields back home



Refrain



Teaching Notes

The 'Tex-arcana' refers to the Mexican boarder. Children love the rocky beat in this song and they enjoy dancing to it or sing along. Use the song to teach about the cotton growing process, and check that children know which 'cotton balls' are being sung about (not the packaged cosmetic variety!)

Recordings UCA originally recorded this traditional song for our 'Singalong Classics' collection. Now available on the *Kids Just Wanna Have Fun* CD (UCAMusic)

Girls in the Bubble Bath

©1989 Radha Sahar, (aka Radha Wardrop)

She was my friend yesterday – said she didn't like me anyway
Then we made up on the telephone after school
Told her to come over – said she will
"Brought my overnight bag" (full of everything but the Turkish flag!)
"I got a plastic bear, see? Can you tell? His hat unscrews – just smell it!"
Spoken(Turn on the tap! Take off his hat!)

Ch Bubbles on the ceiling, foam on the wall
Frothing out the window, spilling down the hall
Neighbour calls over "Coo-ee – is that a fire?"
"Don't worry Mrs Perkins –
It's just the girls in the bubble bath"



Smelling perfume in little jars – reclining film stars...
Spoken(don't be a bore – Tip in some more!)

Chorus

Time to get on your clothes – go into the laundry I s'pose
I sloshed around a mop and a sloppy wet towel
Yelling "You'll have to clean this up yourselves!"
Then I smiled as I recalled the time I had when I was a young girl
No need to suspect there were evil plans –
They can't do any harm in the laundry can they?
Spoken(Let's start a club! Have it in the tub!)



Chorus

(Ministry of Works here Madam. We've had a few complaints about the water situation in your area...)

Chorus

Emergency Ma'am – there's a shortage of water In the street supply...
Don't worry Mr Perkins, don't worry Mr Jenkins, Don't worry Mr Hopkins, don't worry
Mrs Simpkins... ...Oh no! My blasted washing machine is flooding over!!!!

Teaching Notes

Dance or sing along in the choruses. Full of 'dripping wet antics' the song is great to act out as a drama exercise. Children can collect or make props, then decide which roles they want to play. The lines can be spoken, sung or lip-synced.

Recordings

Originally on *Kidz'n the Middle*, released by Kiwi Pacific Records. Now available on the *Kids Just Wanna Have Fun* CD (UCA Music).

Two Legged Mice

©1990 Radha Sahar (aka Radha Wardrop)

- Ch Watch out all you two legged mice
Two legged mice in the pantry
A sign on the door says 'Danger Zone, R16 – No Entry'
But there must be a hole in the wall
They've got in and they've eaten all...
- v1 The bread and cheese... (and...)
- v2 The chocolate cake
- v3 The rhubarb scones
- v4 The garlic jam
- v5 The toenail soup
- v6 The dandruff pie
- v7 The eyeball stew



Teaching Notes

This fun 'add on a verse' song develops memory skills and is easy to sing. Discuss the title (to pronounce 'leggéd' & to realise the 'mice' are kids). Introduce 'character singing,' with singers inventing their own characters, expressing each one through the way they sing.

Note how the song starts with normal food and graduates to yuk-fantasy foods. Once again, singers could make up their own foods to sing about. When singing unaccompanied or live with guitar, the song can go on as long as you like.

At level one in the NZ Arts curriculum, *Two Legged Mice* fulfills the following:

- 'Listen to music that has a wide range of sounds'
- 'Imitate rhythmic and melodic patterns'
- 'use a wide variety of sounds and movements to enhance ... song'
- 'Use voices to explore contrasts between sounds'

Recordings Originally on *Music Cartoons* (UCA) then *Kiwi Kidsongs 14* (Learning Media). Now available on *The Starbugs Sing 10 Great Kiwi Kidsongs* and *Kids Just Wanna Have Fun* (UCA).

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Jill the Clipper

©1990 Radha Sahar (aka Radha Wardrop)

Chorus I'm Jill the Clipper, the best you've seen
Who wants to be clipped and clean?
Me! Me! Me! Me! Me! *(Number of 'ME' reduces each verse)*

v1 All right Thumbkin, here's a tip
Just keep still so I can clip!
Clip, clip, clip – that didn't hurt
Now I'll bulldoze all the dirt!
Brummmm – Horray! It's done!
Now I'll do another one...



v2 All right Pointer, here's a tip - Just keep still so I can clip!
Clip, clip, clip – that didn't hurt. Now I'll bulldoze all the dirt!
Brummmm – Horray! It's done!
Now I'll do another one... *Chorus...*

v3 All right Middleman, here's a tip *Chorus...*

v4 All right Ringfinger, here's a tip *Chorus...*

v5 All right Baby, here's a tip - Just keep still so I can clip!
Clip, clip, clip – that didn't hurt. Now I'll bulldoze all the dirt!
Brummmm – Horray! It's done! Now I'll do another one...
Another one???
I'm Jill the Clipper, the best you've seen
Who wants to be clipped and clean? Not me!



Teaching Notes

This funny finger song helps children cooperate while getting their nails cut! It's also good to sing in the classroom, since they act out the process for when the real time comes.

Actions

During each chorus, make an imaginary nail clipper by tapping your index finger against your thumb. Hold up the appropriate fingers with each "Me!" – reducing by one each time. In the verses, pretend to clean under the nail as you sing 'Brumm, Horray it's done' then clap on 'Now I'll do another one.' On the last verse look puzzled... then scrunch up your face as Jill indicates she might clip your nose...

Recordings On the *Tots & Growin' Ups* CD and *Kids Just Wanna Have Fun* CD (UCA).

Music Box

©1990 Radha Sahar (aka Radha Wardrop)

- v1 I have a wooden music box
It makes a magic sound
You open up the lid and watch
The dancing girl go round
- v2 And when she stops you turn the key
To wind it up again
I take it everywhere I go
And share it with my friends

Chorus Tinkle little music box
Satin lining, mirror shining
My heart your song unlocks
My treasure little key

- v3 When I hear the pretty song
I feel all warm inside
I remember somewhere far away
Across the summer sky

Chorus...

- v4 Would you like to hear my music box?
My special magic world?

Chorus...



Teaching Notes

This song creates a magical mood which suits either resting or dancing like a ballerina. You also might like to draw children's attention to the change in tempo during the instrumental section, which mimics a music box starting fast then slowing as the key winds down.

Recordings On the *Musicool & School Kids CD*, *Time for Dancing CD 2* and *DVD*, and *Kids Just Wanna Have Fun CD* (UCA).

No Matter How Cool

©1989 Radha Sahar, (aka Radha Wardrop)

v1 You can sing your tightest rock song in your Tina Turner voice
You can dance like Michael Jackson, but I tell you, you've no choice
When your body calls the tune
No matter how cool you are, you gotta sleep!

v2 You can dress real outrageous,
You can dye and gel your hair
Step out so courageous, not an ounce of fear
But when your body says it's time
No matter how cool you are, you gotta sleep!

Ch You gotta sleep sometime – (though I know you're real tough)
You can play your biggest card, but it will never be enough
You gotta sleep, and just remember, when the sun turns out the light
Even the biggest hero snuggles up at night!

v3 You can scream and squeal happy
With the kids down on the street
You can win in jacks and marbles
And your Double Dutch is neat
But your body wins you over
No matter how cool you are, you gotta sleep!

Chorus

v4 You can ride the Bonzai Pipeline, you can score all the tries
Or hang around doin' nothing; with the 'right look' in your eyes
But your body gently reminds you
No matter how cool you are
You gotta sleep
Sometime baby
You gotta sleep
Everybody's gotta do it.
You gotta sleep...



Teaching Notes

A relaxing song to sing along or play as a lullaby for older kids.

Recordings

Originally on *Kidz'n the Middle*, released by Kiwi Pacific Records. Now available on the *Kids Just Wanna Have Fun* CD (UCA Music).